

## BOARD OF DIRECTORS

Lopez Island School District #144

February 9, 2011

School Library

5:00p.m. to 7:00 p.m.

Special Meeting

- I. In attendance: Diana Hancock, Chairperson; John Holding, Vice Chairperson; Patsy Haber, Member; Diane Dear, Member; Nikola Chopra, Member. Also attending: Linda Martin, Superintendent; Christina Krantz, Kurt Jacobs, Lucretia Devine, Samantha Taylor, Sam Lockwood, Richard Tetu, Jeanna Carter, Elizabeth Simpson, Henning Sehmsdorf, Ann Marie Fisher, Connie Holz, Alex Nellie, Richard Carter, Colleen Currie, Susie Savage, Brend Hunt-Holma, Lisa Geddes, Valerie Yukluk, Michael Moore, Linda Martin, Teri Linneman, Joan Love, Debbie Tetu, and Joan Love.
- II. Board/Staff Visioning/K-12 Principal Search Process
- Introduced ourselves
  - Purpose: To get help with challenges facing us in the future.
  - Update on where we are so far
    - Posting on K-12 Principal hire went out in the middle of December to candidates in the state as well as outside of the state
    - John is putting together a coordinating committee that will meet next week
      - This committee will work throughout process
      - Board more involved than usual because they will be here next year
      - Staff can look at applications keeping in mind confidentiality
        - Fill out application review form on the front and back
      - March 30<sup>th</sup> Board meeting we will hopefully pick final candidate
  - **What makes Lopez, Lopez School/What works well here/What doesn't work well**
    - Students value relationship with staff and that the staff knows what they need to succeed
    - Students felt they were prepared to be global citizens
    - We create opportunities for our students
    - Our school is a model for U.S. schools even though we have financial struggles
    - K-12 school – would like to maximize potential
    - Garden and Farm Program – leader in nation with all elementary school students involved
    - Lopez makes the most of environmental opportunities
    - Human beings – value relationships, art, music, creativity
    - Partnership with community – Children's Center, LIFRC, etc
    - Staff loves our children – not here for the paycheck
    - We give our students options – don't pigeonhole
    - Willingness to listen
    - Respect – earn it, mutual
    - Flexibility

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to make arrangements to participate in board meetings.*

- Collaborative
- Multi-faceted
- Compassionate
- Global
- Experiential
- Passionate
- Accepting
- Inclusive
- Rigorous
- Authentic
- Entrepreneurial
- Challenging
- Student centered - focused
- Earthy
- Mutually supportive
- Connectedness
- Unique
- Encourage individuality
- Vital – we have vitality and we are vital to the community
- 24/7
- Open to Parent Partner – Alternative Learning Experience
- Alarm free school – school a second home
- Encouraged to teach and work their passions
- Heart of community
- Believe in student’s potential

- **K-12 Principal Search**

- What is exciting at your school?
- Who are you as an educator?
- Can you forgive students?
- What are your core/essential pieces?
- Can you stop, look and listen before you impose your structure?
- How will you model learning?
  - Can you speak English correctly?
  - Writing
  - Critical thinkers
  - Teacher first
- What is the biggest mistake you have made with a student/as an administrator?
- Learner along with students
- Do you like being on the hot seat?
- What dream have you had and how did you make it happen?
- Do you value your privacy?
- How would you divide your time?
- How would you connect with the community/network?
- How would you utilize and work with strong staff?
- What do you think the role of a classified employee is?
- How do you involve classified employees in changes?

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- What are your techniques for effective communication with staff, students and community?
- What is something you don't like about your current position or education?
- What are your thoughts on a K-12 school?
- What do you see as the biggest challenge of living in a small community?
- Motivation/appeal of this community?
- What do you like to do in your spare time with your family?
- Do you come with ideas of how to make K-12 principal work?
- How would you address family issues in recruiting and retaining teachers?
- What are you long term future plans?
- Can you delegate?
- Do you love what you are doing?
- Where have you experienced a small community?
- What do you feel are the qualities of effective leadership?

- **Superintendent**

- Well developed, good sense of humor
- Make things happen
- Spokesperson to the community
- Connection to community
- Educational and business leader
- From a fiscal point of view – they need to know schools
- Fiscally creative
- Facilitator
- Allow things to happen
- Willing to listen
- Can develop a vision and carry it forward
- Synergy between principal and superintendent
- Understands legal issues and can figure out how we can creatively do it
- Experience with bonds or ability to be a quick learner
- Ability to delegate
- Who do they surround themselves with
- Facilitate education not hinder
- Bring out passion in staff

Capital Needs – go out from bond in Feb. 2012

Capital needs

Going out as a green bond

Revenue Stream

Less State Money

Declining enrollment

Staff changes

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K-12 Principal – 19 votes

.5 Superintendent – 12 votes

Staff changes – 11 votes

Less state money – 7 votes

Declining enrollment – 1 vote

Capital needs – 1 vote

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